The Brookfield School

Pupil Premium & LAC Premium Report (2018 - 2019)

Summary of main barriers to learning for children eligible for pupil premium or LAC premium.	Low self-esteem and related social skills. Financial difficulties of disadvantaged families. Under developed reading, spelling and numeracy skills.

For the year 2018-2019, The Brookfield School has been allocated £935 (£1,320 up to age of 12) for children who attract pupil premium & Special guardianship funding and £2300 est.) £2300 for children who attract LAC premium funding. This has been allocated as follows:

Pupils eligible for pupil premium	29
Pupils eligible for LAC premium &	6

Initiatives in 2018-2019	Reason for allocation	When by	Cost	Spring Review	Evaluation	Action
Whole School - Mentoring service from Front Foot Sports (P Gale) in Primary, Secondary and Arrow (1/2 day in Pri, ½ day in Sec, Full day Sec and Arrow)	To improve students' self-esteem and confidence. To liaise with HG and SLT in order to provide the best support for each student	From Sept '18 onwards	£110 per half-day £160 per ful-day	Finished Spring	Huge positive impact on pupils involved (for one term). Intervention ceased. Review,	Ring fence budget across year.
Whole School – School Counsellor	To support the emotional development and mental health of the students	From Sept '18 onwards	2 days per week at £220 per day	Extremely successful. More students seeing HG regularly. To continue	Continues to be extremely valuable for students. Feedback extremely positive from parents and external agencies.	To continue
Secondary – Alternative Provision for personalised curriculum pathways	To engage, motivate and ensure students fulfil their potential in the most appropriate learning pathway	From Sept '18 onwards	See breakdown	Finished Spring	Huge positive impact on pupils involved (for one term).	HT to consider delivery in house.

Secondary – Enrichment activities £50 per group	To provide students with sessions to encourage enquiring minds, develop and thrive.	From Sept '18 onwards	See breakdown	Finished January	Not particularly successful as a whole school intervention.	Needs to be specifically targeted and tailored to reflect needs of a smaller cohort.
Secondary - 1:1 Thrive Sessions	To improve students' self-esteem and to allow them to make accelerated progress in their social and emotional development	From Jan '19		Evidence from Thrive data shows improvement for individual students.	Thrive membership was ceased at the end of Summer Term. Now to use Boxhall.	Boxhall to be implemented and specific students identified for 1:1 or small group support.
Secondary - 1:1 SRS Sessions	To allow students' to make accelerated progress and improve self-esteem and access the same curriculum as their peers.	From Jan '19		SENCo has completed training and implemented timetable for 1:1 sessions.	SENCo was required to cover significant staff absences throughout the Summer Term.	Consider Sep 2019
Secondary – 1:1 & small group. Maths Basic Skills	To allow students' to make accelerated progress and improve self-esteem and access the same curriculum as their peers.	From Jan '19		Training completed. Sessions timetabled for TA and SENCo. Data shows positive outcomes from these sessions.	Staff required to cover for significant absences throughout the Summer Term.	Consider Sep 2019
Secondary – Outdoor learning - Dinedor	To enable more practical approach to Science teaching & engagement	From Jan '19		Not measured.	Pupil engagement with different subjects.	Staff to visit facility to assess usefulness within their subject area.
Secondary – Stem Days	To excite and inspire students about stem related careers	From Jan '19		Tomorrow's Engineers in school – very successful.	Pupil engagement with STEM subjects.	Consider Sep 2019

Primary – Thrive 1:1 sessions	To enable children to make accelerated progress with their Social and Emotional development.	From Sept '18 onwards	See breakdown	Evidence from Thrive data shows improvement for individual students.	Thrive membership was ceased at the end of Summer Term. Now to use Boxhall.	Boxhall to be implemented and specific students identified for 1:1 or small group support.
Primary – Outdoor learning sessions at the Farm & Dinedor	To enable children to make accelerated progress with their Social and Emotional development as well as enabling practical science teaching.	From Sept '18 onwards	See breakdown	JH taken lead at Dinedor. Marvels class attended regularly. Feedback from pupils was very positive.	Marvels class continued to attend Dinedor, alongside additional Primary pupils. Pupil feedback continues to be positive.	Programme to be developed to include all primary pupils in Autumn Term.
Primary – Music & Drama	To develop the children's ability to undertake team work and improve children's speaking & Listening skills.	From Sept '18 onwards	See breakdown	Feedback positive. Continue.	Feedback positive. To continue.	To be discussed.
Primary – 1:1 English sessions	To boost attainment in Reading, Writing and Speaking & Listening through 1:1 teaching tailored to the needs of the child.	From Sept '18 onwards	See breakdown	Not developed.	Not developed.	Not developed.
Arrow - 1:1 SRS Sessions	To allow students' to make accelerated progress and improve self-esteem and access the same curriculum as their peers.	From Sept '18 onwards		Successful to be continued	Data shows good progress. All students passed a qualification in English. To continue.	To continue.
Arrow – 1:1 & small group. Maths & English Basic Skills	To allow students' to make accelerated progress and improve self-esteem and access the same curriculum as their peers.	From Sept '18 onwards		Successful to be continued	Data shows good progress. All students passed a qualification in English and Maths. To continue.	To continue.

Arrow – Outdoor learning - Dinedor	To enable more practical approach to Science teaching & engagement	From Sept '18 onwards		Successful to be continued	Lack of resources (including tools, bikes, etc) meant pupils disengaged from this.	To consider 1 day per week attendance next year. Funding for resources to be discussed.
Arrow –HVT (farm)	To enable more practical approach to teaching & learning, and develop agricultural skills	From Sept '18 onwards		Successful to be continued	To continue. Good pupil engagement. Pupils passed qualifications.	To continue
Arrow- Houghton	To enable more practical approach to teaching & learning, and develop agricultural and animal care skills	From Sept '18 onwards		Successful to be continued	To continue as a targeted intervention option.	To continue as a targeted intervention option.
Arrow – Practical skills (carpentry and cookery)	To enable children to make accelerated progress with their self-esteem and life skills	From Sept '18 onwards		Successful to be continued	Limited funding has impacted negatively on lifeskills programme.	Increase in funding.
Arrow – Physical education (Halo and Climbing)	To develop the children's ability to undertake team work and physical agility	From Sept '18 onwards		Successful to be continued	Huge positive impact on pupils involved (for one term).	HT to ensure some funding allocation is ring fenced as this proved so effective when used.
Total expenditure						